



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To provide after-school clubs to increase pupil physical activity.</p> <p>To provide a range of equipment for the children to play with during their break times.</p> <p>To further increase activity at break times through staff led games and activities.</p> <p>To use organised physical activities to improve children's concentration and behaviour.</p> <p>To celebrate sporting successes regularly in whole school assemblies and through the KPMJ and JMAT newsletters, Class Dojo and Twitter. To raise the profile of PESSPA and link to our school games values.</p> <p>To offer a variety of sports and physical activities at lunch times and other scheduled times.</p>	<ul style="list-style-type: none"> - Children engage in a range of activities during break times. - Achievements celebrated via a range of platforms. - Children can access a range of equipment during lessons and breaktimes. 	<p>For 2023/24, some of our focuses will be:</p> <p>Continue to off staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Continue to develop our competition provision.</p> <p>Continue to support whole school improvement through PE.</p>

Key priorities and Planning

Total Sports Premium for Kiveton Park Meadows Junior School: £17940

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training:</i></p> <ul style="list-style-type: none"> • <i>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</i> • <i>Create CPD timetable for in house CPD delivered by PE leader based on confidence surveys and observations.</i> • <i>Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.</i> • <i>PE resources updated to enable HQ teaching to take place.</i> • <i>Work with Dan Bennett to upskill teaching of PE</i> 	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>By embedding and implementing a thorough and cohesive scheme, this should allow the long term effectiveness of our PE provision including the correct resources to teach effectively</p>	<p>Time for Staff CPD.</p> <p>Complete PE Scheme=£361</p> <p>PE Equipment- £244.69</p> <p>Gymnastic equipment-£600</p> <p>Balance Beam repair-£220</p> <p>Rubber mulch repair-£78.50</p> <p>Dan Bennett (PE Specialist)-£6000</p> <p>PE leader time £1379.52 (One day each half-term)</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Instill a life long love further physical activity and children know the benefits of this</p> <ul style="list-style-type: none"> ● Increase the number and range of activities and clubs on offer (Lunchtime Clubs, zones.) Happy Lunchtime training ● Implementation of new extra-curricular timetable. ● Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors. ● Year 6 sports leaders and lunchtime supervisors trained in Playground Games. ● Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. ● Use leadership ideas from Complete PE. ● Invite local sports group to engage children in physical activity. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p><i>Children will have to opportunity to experience a wide range of sports and inspire them to pursue a healthy lifestyle.</i></p>	<p>Happy Lunchtime- £1295</p> <p>Lunctime staff. 1 hour per week (39 weeks) £428.50 x 4 members of staff= £1379.52</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate. • <i>Rotherham United Community Trust- To work with children throughout the year to promote healthy living and the benefits of physical education.</i> • <i>Breakdance workshop</i> • <i>African Dancing</i> • <i>New Kit for competitions</i> • <i>Sports day equipment</i> 	<p><i>Every pupil and all staff</i></p>	<p>Key Indicator 1 and 3</p> <p>By celebrating all thing PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 3</p> <p>By improving attendance, we are targeting a whole school priority.</p> <p>Key Indicator 2</p> <p>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Pupil survey highlighting the change and benefits put in place.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>	<p>Rotherham Utd- £600</p> <p>Football kits- £332.76</p> <p>LH to take children to competitions</p> <p>6x ½ days= £761</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>-Implemented and started to embed Complete PE scheme.</p> <p>-Raise the profile of PE within the school.</p>	<p>-Increased consistency of the teaching of PE. Staff engaging in CPD. Resources purchased to support the teaching of PE.</p> <p>-Clear progression of skills and knowledge in place and sustainability</p> <p>-Events such as Athlete visit, Pro Strike and Speakers have engaged children to follow a healthy lifestyle.</p>	<p>To continue and increase opportunities for engagement in a range of sports and competitions.</p> <p>To further invest in equipment and staff CPD to ensure high quality PE lessons are as standard.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69.49%	<i>Due to the cost of swimming lessons. A large number of children had never been swimming before.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62.71%	<i>Due to the cost of swimming lessons. A large number of children had never been swimming before.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93.22%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>L.Carr</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L.Horton (PE</i>
Governor:	<i>Full LGB</i>
Date:	<i>17/07/24</i>